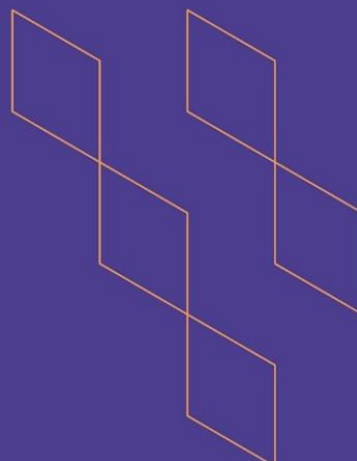




T-104
2022

Course Specification



Course Title: **Basics of English Grammar**

Course Code: **ENG26143**

Program: **BA in English**

Department: **Department of English**

College: **College of Arts**

Institution: **University of Bisha**

Version: **1444**

Last Revision Date: **28 February 2023**



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A. General information about the course:

Course Identification

1. Credit hours: **4 hours**

2. Course type

a. University College Department Track Others

b. Required Elective

3. Level/year at which this course is offered: **Level 1 / Year 1**

4. Course general Description

This course focuses on how to use English tenses, nouns, pronouns, articles and modals properly. It also concentrates on how to ask questions, connect ideas and make comparisons. The course provides students with various opportunities to practice the targeted topics.

5. Pre-requirements for this course (if any): **NA**

6. Co- requirements for this course (if any): **NA**

7. Course Main Objective(s)

By the end of the course, learners will be able to:

1. Describe in simple terms the differences between different tenses.
2. Express themselves confidently by using the different past, present and future tenses.
3. Employ different types of modals, nouns, and pronouns appropriately.
4. Construct different types of questions correctly.
5. Compare between different things using words of comparison.
6. Connect ideas with conjunctions.
7. Use the targeted grammatical structures meaningfully and appropriately in oral and written performance.
8. Correct themselves when using the targeted grammatical structures.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	51	85%
2.	E-learning	9	15%
3.	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4.	Distance learning		





2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	60



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe in simple terms the differences between the different tenses.	K1	Lectures. Problem solving Corrective feedback Self-learning Pair/Group Work. Online discussion	1. Quizzes (written) 2. Exams 3. Assignments
1.2	Identify various types of sentences in different tenses.	K2	Lectures. Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments
2.0	Skills			
2.1	Use the targeted grammatical structures meaningfully and appropriately in their performance.	S1	class exercises Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments 4. On-going assessment through observations
2.2	Analyze sentence structures.	S2	class exercises Presentations. Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments 4. On-going assessment through observations
2.3	Construct question sentences correctly.	S1	class exercises. Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments 4. On-going assessment through observations





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.2	Establish communication correctly and appropriately using grammar rules in different situations.	V1, V2, &V4	Discussion Corrective feedback Self-learning Pair/Group Work.	On-going assessment through observations
3.3	Demonstrate ideas confidentially by using different tenses.	V1 &V4	Discussion Corrective feedback Self-learning Pair/Group Work.	On-going assessment through observations

C. Course Content

No	List of Topics	Contact Hours
1.	Orientation	3
2.	Present Time	6
3.	Past Time	6
4.	Future Time	6
5.	Present Perfect and Past Perfect	6
6.	Revisions: Exercises and Midterm Test	6
7.	Modal auxiliaries	6
8.	Asking Questions	6
9.	Nouns, Pronouns and Articles	6
10.	Connecting Ideas	6
11.	Revision	3
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes		10%
2.	Midterm	5-6	20%
3.	Activities (class-online)		10%
4.	Assignments		5%
5.	Participation		5%
6.	Final Exam	end	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Azar, B. (2011) Fundamentals of English grammar (4th edition). Longman.
Supportive References	Murphy, R. (2004). English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students of English (3rd edition). Cambridge University Press. Cambridge
Electronic Materials	<p>Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:</p> <p>1- Each student is assigned an academic advisor on the Electronic Academic System (https://registration.ub.edu.sa/bisha/init).</p> <p>2- The college and department academic counseling committees provide support for students (www.ub.edu.sa/web/sab/-6).</p> <p>Teachers are available for 5 hours weekly in their offices for individual students' consultation and academic advice.</p>
Other Learning Materials	<p>http://www.azargrammar.com/</p> <p>http://www.pearsonlongman.com/ae/azar/grammar_ex/index.html</p> <p>https://www.englishgrammar.org/</p>

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A well-equipped classroom with smart board, data show.
Technology equipment (Projector, smart board, software)	Electronic whiteboards, movable whiteboards, projector, and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other equipment (Depending on the nature of the specialty)	High-speed internet and intranet connections.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Peer Reviewer	Direct
Effectiveness of students' assessment	Faculty, Program Leaders	Direct
The extent to which CLOs have been achieved	Faculty, Program Leaders	Direct/ Indirect
Quality of learning resources	Faculty, Program Leaders	Direct/ Indirect
Effectiveness of improvement plans	Faculty, Program Leaders	Direct/ Indirect





Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	MEETING (11)/ 1/4/11/34-44
DATE	13/9/1443

